

## Nikon

## How to Use the Instrument

## Setting Up the Instrument

1. Set up the tripod at a height appropriate for your use. Note: M ake sure the tripod is stable and the tripod head is relatively level.
2. Attach the instrument to the tripod.
3. Level the instrument using the circular level as a reference.
4. Focus the telescope crosshairs by turning the crosshairs' focusing ring.

## Aligning the Instrument

1. Align the telescope to the grade rod using the sighting guides.
2. Turn the focusing knob to bring the grade rod into sharp focus. Precisely sight the center of the grade rod in the telescope crosshairs using the horizontal tangent knob.
3. Check for parallax shift.

Note: No parallax exists if the crosshairs and the grade rod graduations remain in coincidence even when you change your viewing angle (move your eye up/down and left/right in front of the eyepiece).
Note: After the bubble in the circular level has been centered, the compensator corrects residual line-of-sight inclinations. The compensator does not, however, eliminate any tilts resulting from inadequate adjustment of the circular level or line of sight. These must be checked regularly (see Adjusting the Instrument for more information).

## Taking Measurements

Determining the Difference in Elevation


1. Set up the instrument half way between two points ( $A$ and $B$ ).
2. Take a reading at point $A\left(a_{1}=1.726 \mathrm{~m}\right)$ and another one at point B $\left(b_{1}=1.259 \mathrm{~m}\right)$.
Note: A slight deviation of the line of sight from horizontal will not cause any measuring error as long as the instrument is set up approximately half way between the two points.
3. Subtract $b_{1}$ from $a_{1}$ to get the difference between the points ( $d=0.467 \mathrm{~m}$ ).
Note: Point $B$ is 0.467 higher than point $A$ because the difference is a positive number. If point $B$ were lower than point $A$, the number would be negative.

Features

using knob
2. Sighting guides
3. C rosshairs' adjustment screws (under cover)
4. Crosshairs' focusing ring
5. Eyepiece
6. H orizontal rotation ring and angle index
7. Angle index reading line
8. Leveling screws
9. Base plate
10. Circular level adjustment screws
11. H orizontal tangent knob
12. Circular level
13. M irror for reading circular level
14. Objective

## Maintenance and Care

- As with all precision instruments, the auto level should be transported and stored in its carrying case.
- When carrying the instrument mounted to a tripod, be sure to carry it vertically rather than over your shoulder.
- Whenever possible, store the instrument in a dry, shady area
- Wipe the instrument clean with a cloth. Clean the objective and eyepieces with special care using a damp tissue or soft, clean, lint-free cotton cloth.
- When working in wet weather, wipe off the instrument and carrying case in the field and let them dry completely indoors with the case open.


## Safety Information

Included in this manual are Cautions and Notes. Each of these words represents a level of danger or concern. A Caution these words represents a level of danger or concern. A Caution
indicates a hazard or unsafe practice that could result in minor injury or property damage. A N ote indicates important information unrelated to safety.

## Establishing an Elevation

1. Set up and level the instrument
2. Set the grade rod on a known elevation ( 30.55 m ) and take a grade rod reading ( 1.72 m ).
3. Add the grade rod reading to the known elevation to get the height of instrument or $\mathrm{HI}(1.72+30.55=32.27 \mathrm{~m})$.
4. Subtract the elevation of the point you want to establish $(31.02 \mathrm{~m})$ from the $\mathrm{HI}(32.27)$ to calculate the difference between the two points ( $32.27-31.02=1.25 \mathrm{~m}$ ).
5. Go to the point you want to establish and adjust the height of the grade rod until the calculated difference (1.25) is centered in the crosshairs.

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## Taking a Distance Measuremen

Note: The instrument's stadia lines allow you to determine the
distance between the instrument and the grade rod.

1. Take readings at the upper stadia line ( 1.436 m ) and the lower stadia line ( 1.152 m ).
2. Calculate the difference between the two readings (1.436-1.152 = $0.284 \mathrm{~m})$.
3. M ultiply the difference by 100 to get the distance between th instrument and the grade rod
$(.284 \times 100=28.4)$.
4. Add 0.1 ( $28.4+0.1=28.5$ ).

## Computation Example

## Elevation

Center Line Reading $\quad 1.294 \mathrm{~m}$
Distance Measurng
Upper Stadia Linement
Upper Stadia Line Reading 1.436 m
Differ Stadia Line Reading
Difference $\quad 0.284 \mathrm{~m}$

Distance $(0.284 \times 100) \quad 28.4 \mathrm{~m}$
Add 0.1 (28.4 +0.1)

)

## Taking an Angle Measuremen

1. Set up the tripod so that it is over a hub

Note: M ake sure the tripod is stable and the tripod head is relatively level.
2. H ang a plumb-bob from the plumb-bob hook on the tripod Note: M ake sure the plumb-bob is over the hub.
3. Attach the instrument to the tripod
4. Center the plumb-bob over the pin in the hub by varying the length of the tripod legs or by shifting the instrument on the tripod.
5. Accurately align the telescope to the first target using the sighting guides and a horizontal tangent knob
Note: The first target is a known point.
6. Turn the horizontal rotation ring until $0^{\circ}$ on the angle index aligns with the angle index reading line.
7. Accurately align the telescope to the second target and read the angle.

## Adjusting the Instrument

## Ircular Level

1. Set up the instrument
2. Center the bubble of the circular level using the leveling screws.
3. Turn the telescope $180^{\circ}$ ( 200 grads)

4 Check to see whether the bubble is still centered in the circle. If it isn't, eliminate one half of the error with the leveling screws and the other half with the two adjustment screws for the circular level.
5. Repeat the process until the bubble remains centered when the instrument is turned

Line of Sight

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1. Set up the instrument half way between two points ( $A$ and $B$ ) that are 30 to 40 m apart
2. Take a reading at point $\mathrm{A}\left(\mathrm{a}_{1}=2.423 \mathrm{~m}\right)$ and another one at point $B\left(b_{1}=0.936 \mathrm{~m}\right)$.
3. Subtract $b_{1}$ from $a_{1}$ to get the difference between the points $(d=+1.487 \mathrm{~m})$. Make sure you note whether value $d$ is a positive or negative number.
Note: Because the distance from the instrument to each of the points is equal, the difference in elevation is correct even if the line of sight is out of adjustment.
4. M ove the instrument and reset it up so that it is about 2 m behind point $B$.
5. Take another reading at point $B\left(b_{2}=1.462 \mathrm{~m}\right)$
6. Add $b_{2}$ to $d$ to get value $c(1.462+1.487=2.949 \mathrm{~m})$.
7. Take another reading at point $\mathrm{A}\left(\mathrm{a}_{2}\right)$
8. Compare value $\mathrm{c}(2.949)$ to $\mathrm{a}_{2}$. If the line of sight is correct, both numbers should be the same. If they differ by more than adjustent screws (unscrew the cover to expose them) until value c ( 2.949 ) is centered in the crosshairs.
C aution: The upper and lower adjustment screws are counter-screws and must not be set too tightly.
9. Repeat the process until the line of sight is correct (c and $\mathrm{a}_{2}$ are the same).
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